

Mark Scheme (Results)

Summer 2022

Pearson Edexcel International Advanced Subsidiary Level In Chemistry (WCH11) Paper 01: Structure, Bonding and Introduction to Organic Chemistry

https://xtremepape.rs/

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <u>www.edexcel.com</u> or <u>www.btec.co.uk</u>. Alternatively, you can get in touch with us using the details on our contact us page at <u>www.edexcel.com/contactus</u>.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: <u>www.pearson.com/uk</u>

Summer 2022 Question Paper Log Number P70964A Publications Code WCH11_01_2206_MS All the material in this publication is copyright © Pearson Education Ltd 2022

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Using the mark scheme

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit. () means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the meaning of the phrase or the actual word is **essential** to the answer. ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Section A (Multiple Choice)

Question number	Answer	Mark
1	The only correct answer is D (isolated atoms, atoms in molecules and atoms in giant structures)	1
	 A is not correct because elements also exist as isolated atoms and as molecules B is not correct because elements also exist as isolated atoms C is not correct because elements also exist as molecules 	

Question number	Answer	Mark
2	The only correct answer is C (0.56 g)	1
	 A is not correct because the A_r has been halved instead of doubled to give the M_r B is not correct because the A_r has been used instead of the M_r D is not correct because the A_r has been doubled twice to give the M_r 	

Question number	Answer	Mark
3	The only correct answer is B (MgO(s) + $2H^+(aq) \rightarrow Mg^{2+}(aq) + H_2O(I)$)	1
	 A is not correct because the sulfate spectator ions have not been eliminated C is not correct because the magnesium oxide is involved in the change of state and the sulfate ion is not D is not correct because the magnesium oxide is involved in the change of state 	

Question number	Answer	Mark
4	The only correct answer is B (0.684)	1
	 A is not correct because this is the number of moles of sodium chloride in 250 cm³ C is not correct because this is the mass of sodium chloride in 250 cm³ D is not correct because this is the concentration of sodium chloride in g dm⁻³ 	

Question number	Answer	Mark
5	The only correct answer is D (CrCl ₃)	1
	 A is not correct because this is the same as the ratio of silver ions to chloride ions B is not correct because this is based on the ratio of volume of silver nitrate added to precipitate height C is not correct because this is based on the ratio of precipitate height to volume of silver nitrate added 	

Question number	Answer	Mark
6(a)	The only correct answer is A (20)	1
	B is not correct because this is the number of electrons in a Sc atom C is not correct because this is the number of electrons in a Sc [−] ion D is not correct because this is calculated by taking Z = 45 – 21 and then removing an electron.	

Question	Answer	Mark
number		
6(b)	The only correct answer is A (22.5)	1
	B is not correct because this is 0.5 x (mass number + atomic number)	
	C is not correct because this is the m/z value for an Sc ⁺ ion	
	D is not correct because this is mass number x2	

Question number	Answer	Mark
7	The only correct answer is D $(I(g) \rightarrow I^{+}(g) + e^{-})$ A is not correct because the iodine is molecular and in the solid state and forms 2 mol of ions B is not correct because the iodine is molecular and forms 2 mol of ions C is not correct because the iodine is molecular and in the solid state	1

Question number	Answer	Mark
8	The only correct answer is C $\left[\begin{array}{cccc} \uparrow\downarrow\\ 1s\end{array} & \uparrow\downarrow\\ 2s\end{array} & \uparrow\uparrow\\ 2p\end{array}\right]$ A is not correct because the paired 1s and 2s electrons have parallel spin B is not correct because the paired electrons have parallel spin and the 2p electrons do not have parallel spin D is not correct because the unpaired 2p electrons do not have parallel spin	1

Question	Answer	Mark
number		
9	The only correct answer is B (8, 12, 5)	1
	A is not correct because the 4s electrons have been placed in the 3d subshell C is not correct because the 4p subshell has been filled and 1 electron placed in 3d and 0 electron in 4s D is not correct because the 4p subshell has been occupied before the 3d	

Question number	Answer	Mark
10	The only correct answer is D (attractive forces between oppositely charged ions, repulsive forces between like charged ions and some covalent bonding forces)	1
	 A is not correct because the ions with the same charge will repel and there will be some covalency with Li⁺ and I[−] B is not correct because there will be some covalency with Li⁺ and I[−] ions C is not correct because the ions with the same charge will repel 	

Answer	Mark
The only correct answer is C (M and N only)	1
 A is not correct because M is also a metal B is not correct because L cannot be a metal because it is a poor conductor in the solid state D is not correct because L cannot be a metal because it is a poor conductor in the solid state 	
	The only correct answer is C (M and N only) A is not correct because M is also a metal

Question	Answer	Mark
number		
11(b)	The only correct answer is D (Q)	1
	A is not correct because L conducts in the liquid state	
	B is not correct because M conducts in the solid and liquid states	
	<i>C</i> is not correct because P does not dissolve in water	

Question number	Answer	Mark
12	The only correct answer is C $\begin{pmatrix} cl & cl & cl \\ cl & cl & cl & cl \end{pmatrix}$	1
	 A is not correct because Al₂Cl₆ is not ionic B is not correct because the structure does not have a covalent bond between the aluminium atoms D is not correct because the aluminium atoms have no lone pairs to donate in a dative bond 	

Question number	Answer	Mark
13	 The only correct answer is A (the hazard is fixed but the risk varies) B is not correct because the hazard is fixed and the risk varies C is not correct because the risk varies D is not correct because the hazard is fixed 	1

Question	Answer	Mark
number		
14	The only correct answer is B (ions only)	1
	A is not correct because heterolytic fission only produces ions	
	C is not correct because heterolytic fission only produces ions	
	D is not correct because heterolytic fission only produces ions	

Question number	Answer	Mark
15	The only correct answer is D Image: Correct because this compound has a molar mass of 100 g mol ⁻¹ A is not correct because this compound has a molar mass of 100 g mol ⁻¹ B is not correct because this compound has a molar mass of 114 g mol ⁻¹ C is not correct because this compound would decolourise bromine water	1

Question number	Answer	Mark
16	The only correct answer is A (ammonia)	1
	 B is not correct because oxides of nitrogen are emitted in the combustion of alkane fuels C is not correct because oxides of sulfur are emitted in the combustion of alkane fuels D is not correct because unburnt hydrocarbons are emitted in the combustion of alkane fuels 	

Question	Answer	Mark
number		
17	The only correct answer is B H ₃ C <	1

Question number	Answer	Mark
18	The only correct answer is C (E-2-chlorobut-2-ene)	1
	 A is not correct because cis-trans is not the IUPAC systematic name but is correct non-IUPAC name B is not correct because cis-trans is not the IUPAC systematic name and is an incorrect non-IUPAC name D is not correct because CI is the priority group on the right-hand carbon and is on the opposite side of the double bond to the CH₃ on the left-hand carbon 	

Total for Section A = 20 marks

Section **B**

Question number	Answer	Additional guidance	Mark
19(a)(i)	• calculation of mass of iron and use of <i>A</i> _r (Fe) (1)	Example of calculation: $mol = \frac{6.17 - 3.38}{55.8} = \frac{2.79}{55.8}$	2
	• evaluation of moles of iron (1)	mol iron = 5 × 10 ⁻² / 0.05 (mol)	
		Allow <i>A</i> _r of Fe = 56 when mol Fe =0.0498 Ignore SF	
		Correct answer with some working scores 2	
		Use of incorrect mass for 1 mark TE e.g. 6.17g gives 0.11(057) 3.38g gives 0.06(0057)	
		Dividing 2.79g by an incorrect <i>A</i> _r gets 1 mark	

Question number	Answer	Additional guidance	Mark
19(a)(ii)	 expression for concentration and substitute values (1) 	Example of calculation: concentration = $\frac{\text{mol}}{\text{vol in dm}^3}$ $0.500 = \frac{\text{mol}}{200/1000}$	2
	• evaluation of moles of iron(III) chloride (1)	mol = 0.500 × 200/1000 = 0.1 (mol) Correct answer with some working scores 2 Ignore SF	

Question number	Answer	Additional guidance	Mark
19(a)(iii)	• calculation of whole number ratio (1)	Example of calculation: 0.1 mol Fe ³⁺ (or FeCl ₃) reacts with 0.05 mol Fe so 2 mol Fe ³⁺ (or FeCl ₃) reacts with 1 mol Fe (0.1 ÷ 0.05 or 1 : 0.5 is enough for M1, not 2:1 alone) TE on incorrect i & ii e.g. 1:1	3
	• ionic equation (1)	Fe(s) + 2Fe ³⁺ (aq) \rightarrow 3Fe ²⁺ (aq) Allow multiples	
	• all three states correct (1)	Allow correct states on species in the reaction Allow correct states on compounds, Cl [–] must be (aq) M2 and M3 standalone marks	
		Comment: If no working shown max 2 marks	

Question number	Answer	Additional guidance	Mark
-	• calculation of relative formula mass of FeCl ₂ .xH ₂ O (1)	Example of calculation: $RFM(1) = \frac{55.8}{28.1} \times 100 = 198.58$ $RFM(2) = 55.8 + 2 \times 35.5 = 126.8$ RFM(1) - RFM(2) = 71.777 71.777 / 18 = 3.988 = 4 so x = 4 M4 is only awarded for final answer of 4 Allow A _r of Fe = 56 Correct answer with some appropriate working scores 4 Ignore SF <u>Alternative:</u> M1 mol Fe (in 100g hydrated salt) = 28.1/55.8 = 0.50358 M2 mass of Cl (in 100g hydrated salt) = 0.50384 × 2 × 35.5 = 35.75(448)g M3 mass of H ₂ O (in 100g hydrated salt) = 100 - 28.1 - 35.75 = 36.15g moles H ₂ O = 36.15/18 = 2.008 M4 Ratio FeCl ₂ : H ₂ O = 0.5(0384):2(.008) = 1:4, so x = 4	4
		(55.8)/(55.8 + 71 + 18x) = 0.281 is another valid way of getting to x = 4	

(Total for Question 19 = 11 marks)

Question number	Answer	Additional guidance	Mark
20(a)	An answer that makes reference to		1
	• (atoms with the) same atomic number and different mass numbers	Accept proton number for atomic number or same number of protons but different numbers of neutrons Allow bromine-79 has 35 protons & 44 neutrons and bromine-81 has 35 protons & 46 neutrons	
		Allow "an atom" or "element" Do not award molecule Ignore same number of electrons	

Question number	Answer		Additio	onal guida	ance		Mark
20(b)	An answer that makes reference to:					1	2
	 all subatomic particles correct for bromine-79 	(1)		Protons	Neutrons	Electrons	
				35	44	35	
	 all subatomic particles correct for bromine-81 	(1)		35	46	35	
			Any for	ur correct	scores 1		

Question number	Answer		Additional guidance	Mark
20(c)(i)	A diagram showing:		Example of diagram:	2
	 one shared pair of electrons six non-bonding electrons on both atoms in the molecule 	(1)	Accept shared electrons on circles between the atoms Accept omission of circles or chemical symbols Allow any symbols for the electrons or elements (even if incorrect) Allow non-bonding electrons to be unpaired Allow horizontal sharing of bond pair Ignore horizontal line representing the bond	

Question number	Answer	Additional guidance	Mark
20(c)(ii)	An answer that makes reference to:	Both marks may be scored with a correct equation and any indication the bombarding electrons are high energy	2
	 (a beam of) high energy electrons striking the (gaseous) bromine (molecule) (1) 	Allow 'high speed electrons' Allow electron gun Allow "fast moving" Allow bromine atoms	
	• equation for the formation of the molecular ion (1)	$\begin{array}{rcl} Br_2 &+& e^{(-)} \rightarrow Br_2^+ &+& 2e^{(-)}\\ Allow \\ Br_2 \rightarrow Br_2^+ &+& e^{(-)}\\ Br_2 &-& e^{(-)} \rightarrow Br_2^+ \end{array}$	
		Allow ⁸¹ Br ⁸¹ Br (etc) instead of Br ₂ on either side of the equation	
		Ignore state symbols even if incorrect	
		Do not award $Br_2 \rightarrow 2Br^+ + 2e^{(-)}$ or $\frac{1}{2}Br_2 \rightarrow Br^+ + e^{(-)}$	

Question number	Answer	Additional guidance	Mark
20(c)(iii)	An answer on the grid showing:	Example of grid:	2
	• three peaks: at <i>m</i> / <i>z</i> = 158, <i>m</i> / <i>z</i> = 160 and <i>m</i> / <i>z</i> = 162 (1)	^{m/z} Allow bars or "X" at the top of any lines Allow bars shown around the m/z values Do not award if a line is drawn from peak to peak	
	• peak heights in the ratio 1:2:1 (for 158: 160: 162) (1)	Do not award if more than three peaks Allow any abundance values No TE on incorrect <i>m/z</i> values	

Question number	Answer		Additional guidance	Mark
20(d)			Example of calculation:	3
	weighted mean mass expression	(1)	$A_{\rm r} = \frac{79 \times 56.38 + 81 \times 43.62}{100}$	
	• evaluation of relative atomic mass for Br	(1)	= 79.87	
	• calculation of relative molecular mass for Br ₂ corrected to 2 d.p.	(1)	2 x 79.87 = 159.74 = 159.74	
			Allow TE to M2 for values between 79 and 81	
			Allow TE for M3 of double M2 value	
			Ignore units even if incorrect	
			Penalise rounding errors once only	
			Correct answer to 2 d.p. scores (3)	
			A final answer of 79.9 or 79.872 only	
			scores 1 mark	

(Total for Question 20 = 12 marks)

Question number	Answer	Additional guidance	Mark
21(a)(i)	An answer that makes reference to the following points:		2
	 the (strong electrostatic) attraction between the shared pair of electrons of the covalent bond (1) 	Allow attraction between 2 shared electrons Ignore plurals Ignore bonding pair of electrons	
	 and the nuclei (of the silicon atom and the oxygen atom) (1) 	Allow "silicone" in place of silicon Allow references to protons instead of nuclei Do not award M2 for carbon atoms	
		Ignore numbers of bonds	
		Ignore references to giant/simple, double bonds, polar bonds, sigma bonds or orbital overlap	
		Both marks may be scored by a clearly labelled diagram	

Question number	Answer		Additional guidance	Mark
21(a)(ii)	 An answer that makes reference to the following points: Similarities: both molecules contain a σ-bond description of end-on overlap Difference: carbon dioxide (also) contains sideways overlap of orbitals / π-bond (with the oxygen atom) 	(1) (1) (1)	All marks may be scored by clearly labelled diagrams e.g. Since σ bond ϕ	3

Question number	Answer	Additional guidance	
21(b)(i)	An explanation that makes reference to the following points:		3
	 there are two sets of bonding electrons (and no lone pairs) about the carbon atom (1) 	Any indication of two regions of electrons (this includes a correct diagram) e.g. O=C=O Allow two double bonds Do not award MP1 for just "two bonding pairs" or just "4 bonding pairs"	
	• which arrange to minimise repulsion (1)	Allow maximum separation / to be as far apart as possible Do not award repulsion between atoms	
	• resulting in a linear shape / bond angle of 180° (1)	Accept bond angle labelled on a diagram Do not award linear with any angle other than 180°	
		lgnore references to symmetry Ignore references to lone pairs on oxygen	
		All marks are independent No TE for any mark	

Question number	Answer		Additional guidance	Mark
21(b)(ii)	An explanation that makes reference to the following points:			2
	• the carbon atom is slightly positive / $\delta +$ and the oxygen atom slightly negative / $\delta -$	(1)	Accept shown on a diagram e.g. $O = C = O$ $\delta + \delta -$ Allow single C—O bond with dipole Allow use of dipole symbol Do not award full charges	
	• because oxygen is more electronegative than carbon	(1)	Accept reverse argument Ignore "they have different electronegativities"	

Question number	Answer	Additional guidance	Mark
21(b)(iii)	An answer that makes reference to the following point:the carbon dioxide molecule is not polar	(No TE on (b)(i))	1
	and		
	because (it is a linear molecule) the dipoles cancel	Allow the polar bonds cancel Allow dipoles balance Allow symmetrical molecule Do not award "the charges cancel"	

Question number	Answer	Additional guidance	Mark
21(c)(i)	An answer that makes reference to the following:		1
	 each silicon atom has four silicon atoms in a tetrahedral arrangement as nearest silicon atom neighbours 	Allow "giant tetrahedral structure(s)"	
	or		
	each silicon is bonded to four oxygen atoms in a tetrahedral arrangement	Do not award each silicon is tetrahedrally bonded to four other silicon atoms	
	or		
	each carbon is bonded to 4 carbon atoms in a tetrahedral arrangement (in diamond)		
		Ignore just "the silicon atoms are in a	
		diamond structure"	
		Do not award (simple) molecule(s)	
		anywhere in the response	

Question number	Answer	Additional guidance	Mark
21(c)(ii)	An answer that makes reference to the following point:		1
	• There are fewer bonds (per atom) in the structure of silicon dioxide	Allow reverse argument Allow oxygen only forms two bonds Allow bond strength is an average Allow oxygen has lone pairs of electrons Ignore silicon-oxygen bond is polar Ignore references to sizes of atoms Do not award reference to intermolecular forces	

(Total for Question 21 = 13 marks)

Question number	Answer	Additional guidance	Mark
22(a)	 An answer that shows the following: any indication of the methyl group on the right-hand side of the structure being selected 	Example of diagram:	1
		selected	

Question number	Answer	Additional guidance	Mark
22(b)	An answer that makes reference to the following:		2
	• C ₁₅ (1)	Allow H ₂₄ C ₁₅ / C15H24	
	• H ₂₄ (1)	No TE on incorrect number of carbon atoms	

Question number	Answer	Additional guidance	Mark
22(c)(i)	An answer that makes reference to the following:		1
	electrophilic addition	Ignore 'heterolytic' Do not award 'free radical' Do not award substitution	

Question number	Answer	Additional guidance	Mark
22(c)(ii)	 An answer that makes reference to the following: curly arrow from H—Br bond to Br atom or just beyond and 	Example of mechanism shown below $A \rightarrow H \rightarrow Br \rightarrow Br \rightarrow H$ $Br \rightarrow H$ $Br \rightarrow H$	4
	 dipole on H-Br (1) curly arrow from C=C to H or close by (1) 	Addition of Br–Br loses M1 only	
	 structure of tertiary carbocation intermediate (1) curly arrow from lone pair on Br⁻ to positively charged carbon atom (1) 	Allow secondary carbocation (should be based on structure from paper) Do not award Br ^{5−} Do not penalise an incorrect product Allow structural formulae etc. Ignore omission of added hydrogen Ignore omission of A or substitution of A at any stage Ignore connectivity of CH ₃ groups Ignore other lone pairs	

Question number	Answer	Additional guidance	Mark
22(c)(iii)	An explanation that makes reference to the following points:	Assume "it" is l	2
	I is formed via a tertiary carbocation	Must have carbocation at least once for M1 "It is a tertiary carbocation" does not score M1	
	and		
	Il is formed via a secondary carbocation (1)		
	 tertiary (carbocations) are more stable (than secondary) (1) 	Allow secondary are more stable than primary for M2 Allow tertiary is the most stable Allow reverse argument Marks are independent Ignore "tertiary cations have more alkyl groups' Allow "I is formed via a more stable intermediate" for	
		Allow "I is formed via a more stable intermediate" for M2 only	

Question number	Answer	Additional guidance	Mark
22(d)(i)	An answer that makes reference to the following:		1
	• nickel / Ni	Accept platinum / Pt / palladium / Pd	

Question number	Answer	Additional guidance	Mark
22(d)(ii)	 rearrangement of ideal gas equation to make volume 	Example of calculation	4
	the subject (1)	$V = n \times R \times T \div p$	
	• changing kPa to Pa and °C to K (1)	$p = 120 \times 1000 = 1.2 \times 10^5$ (Pa)	
		and T = 150 + 273 = 423 (K)	
	 substitution of values into IGE (including 2 x 3 mol of H₂) (1) 	$V = 6 \times 8.31 \times 423 \div 1.2 \times 10^5 =$	
	• calculation of volume of hydrogen with units (1)	= 0.17576 m ³ Accept 175.76 dm ³ / 175760 cm ³	
		TE at each stage Ignore SF except 1 SF	
		Correct answer and units with some working scores (4)	
		Penalise incorrect rounding once only (Total for Question 22 = 15 m	

(Total for Question 22 = 15 marks)

Question number	Answer	Additional guidance	Mark
23(a)(i)	An answer that makes reference to one of the following:		1
	biodegradation / putrefaction / decomposition	Ignore decay	
	• fermentation		
	anaerobic respiration	Allow any indication of a biological process e.g. 'bacterial action' Do not award " thermal decomposition"	

Question number	Answer		Additional guidance	Mark
23(a)(ii)	An answer that makes reference to the following points:			2
	climate change / global temperature	(1)	Allow global warming Ignore greenhouse effect / increase in temperature Do not award ozone depletion / acid rain	
	• methane / CH ₄ and carbon dioxide / CO ₂	(1)	Do not award ammonia/NO _x /SO _x /H ₂ S	

Question number	Answer	Additional guidance	Mark
23(a)(iii)	calculation of annual volume of carbon dioxide (1)	Example of calculation = $(45 \div 100) \times 365 \times 90000 \times 12.5 =$ = 1.8478×10^8 (dm ³)	3
	 calculation of moles of carbon dioxide (1) calculation of mass of carbon dioxide (1) 	= $1.8478 \times 10^8 \div 24(.0) = 7.6992 \times 10^6$ (mol) = $7.6992 \times 10^6 \times 44 = 3.3877 \times 10^8$ (g) / 3.3877×10^2 tonnes / 338.77 tonnes	
		Answers not in grams must have units for M3 TE at each stage Allow 365.25 / 366 days Ignore SF except 1 SF Correct answer with some working scores (3)	

Question number	Answer		Additional guidance	Mark
23(b)	An answer that makes reference to any two of the following poir	nts:		2
	• decreases quantity of waste / less space is needed	(1)	Allow less land needed Allow no land needed for waste Ignore no waste products	
	 can be used (more easily) to generate electricity / produce heat (energy) 	(1)	Do not award generate energy Allow is a source of power	
	• pollutants can be trapped more easily	(1)	Do not award incineration is less polluting / produces less CO ₂ without referring to capture	
	 transport costs lower (because sites can be sited near urban centres) 	(1)		
	• prevents release of methane into the atmosphere	(1)		
	high temperatures eliminate harmful bacteria / fungi	(1)		
	• residue can be used in construction products	(1)	Allow residue can be used as fertiliser	
	• can deal with polymers/plastics/wastes that do not biodegrade	(1)	Ignore "reduces pollution"	
	• reduced risk of water / soil pollution (by leaching)	(1)	lgnore cost, appearance, time and contaminants	

Question number	Answer		Additional guidance	Mark
23(c)	An answer that makes reference to one of the following points:resources conserved (by recycling)	(1)	Allow reverse arguments	1
	 less energy is used (in recycling) 	(1)	Allow produces less toxic or greenhouse gases	
			Do not award answers relating to cost	
			Ignore renewable / sustainable	

(Total for Question 23 = 9 marks) Total for Section B = 60 marks Total for paper = 80 marks

Pearson Education Limited. Registered company number 872828 with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom